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| Mode of Delivery | Duration | Assessment |
| 1 –Full Face-to-face Program  | Training includes some pre-course home study, reading tasks, face-to-face classroom tuition, mentoring, and practical, written, and knowledge assessments with full learning support. | Practical, written & knowledge assessments.  |
| 2. Blended Online theory and Face-to-face | * **The 1st phase involves you completing a series of online modules via an E-Learning platform in your own time. This is accomplished by accessing a learner portal, which the RTO will provide a link to.**
* **The 2nd phase involves attending classroom-based practical application of skills with a practical assessment component led by a senior trainer.**

Mentoring, and practical, written, and knowledge assessments with full learning support. | Practical, written & knowledge assessments |
| 3 - Flexible Program | **1 day per week**, including some pre-course home study, reading tasks, face-to-face classroom tuition, mentoring, practical, written and knowledge assessments with full extended learning support. **This program is designed for learners who require additional time for learning and learner support intervention, where trainers will spend additional time teaching each unit of competence** | Practical, written & knowledge assessments.  |
| 6 - Customised Program  | **A flexible program can be developed to accommodate any organisation, learner or training requirements.** | Practical, written & knowledge assessments.  |
| 7 - Extended Program  | **1 day per month,** including face-to-face classroom tuition, some pre-course home study, reading tasks, mentoring, practical, written and knowledge assessments with full-extended learning support.  | Practical, written & knowledge assessments.  |
| 8 - RPL | If learners have previous knowledge on this subject and wish to follow our RPL program, we can provide learners with an assessment-onlyprogram to test their current skill level on this unit of competence. | As per our RPLrequirements for each course/ skill set/ unit of competency |